

Recommendations for Section 504 Accommodations

The student identified below has been found to meet the classification as a disabled individual under Section 504 of the Rehabilitation Act of 1973, and in accordance with those guidelines it is recommended that the school make reasonable accommodations by addressing this individual's needs as itemized below.

Name _____ Date of Birth _____ Age _____

Grade _____ School _____

Counselor _____ Phone _____

Parent or Guardian _____ Phone _____

Physician _____ Phone _____

Therapist _____ Phone _____

Type of **Attention Deficit Disorder** identified: _____

Method of Identification: (Check all that apply.) DSM-IV Criteria Clinical History

Observation EEG Analysis TOVA Conner's CPT

School Records Family Data Other _____

Influence of this disability on:

Learning _____

School Behavior _____

Home Behavior _____

Socialization _____

Currently on medication for this problem? Yes No Specify: _____

Discipline

This student's Section 504 disability would NOT cause him/her to violate school rules.

This student's Section 504 disability COULD cause him/her to violate school rules.

Room Arrangements

seat student near teacher and away from distractions

seat student near a positive role model

increase distance between desks

seat student away from others but with clear sight of board

stand near student when giving directions or teaching

avoid distracting stimuli (high traffic area, operating equipment)

additional accommodations

Lesson Presentation

pair students to check work

write key points on the board

provide peer tutoring

provide visual aids

provide note taker

make sure directions are understood

include a variety of activities during each lesson

break longer presentations into shorter ones

provide written outlines

allow student to tape record lessons

have student review key points orally

teach through multi-sensory modes

use computer

use assisted instruction

additional accommodations

Organization

- provide peer assistance with organizational skills
- assign volunteer homework buddy to student
- allow student to have extra set of books at home

- send home daily/weekly progress reports
- develop a reward system for in school work and homework completion
- provide student with homework assignment notebook/calendar

additional accommodations

Test Taking

- allow extra time:
Specify: 1½X, 2X, unlimited, other _____
- allow open book exams
- give tests orally

- use more objective test questions (fewer essay questions)
- provide a quiet room free of distractions
- clarify questions during exams

additional accommodations

Behaviors

- praise specific behaviors using monitoring strategies
- give extra privileges and rewards
- keep classroom rules simple/clear
- make prudent use of negative consequences
- allow legitimate movement

- allow for short breaks between assignments
- cue students to stay on task (nonverbal signals)
- mark student's correct answers more than their mistakes
- increase the immediacy of rewards
- implement a classroom behavior management system

- allow student timeout of seat to run errands
 - ignore inappropriate behaviors not drastically outside classroom limits
 - contract with the student
 - implement time out procedures
 - additional accommodations
- _____

Assignments

- give extra time to complete tasks
- simplify complex directions
- hand worksheets out one at a time
- redo the reading level of assignments and instructions

- require fewer correct responses to achieve grade
- allow student(s) to tape record assignments and homework
- provide a structural routine in written form
- provide study skills training/remediation

- give frequent short quizzes and avoid long tests
 - shorten assignments or break work into smaller segments
 - allow typewritten or computer printed assignments
 - additional accommodations
- _____

Special Considerations

- suggest parenting program(s)
- monitor student closely on field trips
- provide in-service for teacher(s) about student's disability
- provide social skills group experiences
- tailor homework assignments

- develop interventions for transitional periods (e.g. cafeteria, physical education)
- accommodations for bus riding
- suggest agency involvement
- provide group/individual counseling, one on one tutorials, reduced class size, classroom aide(s)

- provide note takers
 - provide lap top computer and/or spell checker
 - modify/monitor non-academic time (lunchroom, movement between classes)
 - modify the curriculum
- _____

Recommended by: _____

SIGNATURE

DATE

NAME: _____

OFFICE: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____